



# *Early Childhood Inspection Skills*

Asma Hafeez

- **When:**

8.30 – 4.30 daily UAE Time

- **Commitment:**

Pre-training technical support session

Training tasks

**The four-day course is designed to:**

- Improve participants' knowledge, understanding and skills of how to evaluate early childhood provision.**
- Understand the roles and responsibilities of an early childhood inspector.**
- Deepen understanding of early childhood pedagogy and best practice principles.**
- Improve the skills and competencies of early childhood leaders and inspectors.**

- **To understand and recognise the elements which provide high-quality early childhood provision.**
- **To gain a clear understanding of the purpose and the process of inspection.**
- **To acquire an understanding of the evaluation approaches to measure quality.**
- **To develop the skills and competencies required of an early childhood inspector.**

### Day 1 – The UAE early childhood landscape

- The UAE's journey of improvement for early childhood settings.
- The purpose of early childhood inspections.
- The role of an Early Childhood Inspector.
- Introduction to an early childhood evaluation framework.
- The features of high-quality early childhood settings.

### **Day 2 - Preparation for inspection.**

- Identifying inspection priorities.
- The review of self-evaluation, improvement plans and previous inspection reports.
- Establishing lines of enquiry.
- Planning inspection activities.
- Time management throughout the inspection.
- Gathering evidence - Teaching and learning observations.
- Documenting evidence.

## Day 3 - Evaluating the quality of provision.

- Securing a strong evidence base: use of other types of observations.
- Triangulation of evidence findings.
- Team meetings.
- Summarise evidence using evaluative language.
- Identify next steps.

### **Day 4 - Finalising the inspection.**

- Report writing - features of high-quality reports.
- Sharing final feedback - process and procedures.
- Complaints and concerns.
- Review and consolidation of the early childhood inspection process.



	Day 1	Day 2	Day 3	Day 4
Start	8.30	8.30	8.30	8.30
Break	10.15-10.45	10.15-10.45	10.15-10.45	10.15-10.45
Lunch	12.15-12.45	12.15-12.45	12.15-12.45	12.15-12.45
Break	2.30-2.45	2.30-2.45	2.30-2.45	2.30-2.45
Finish	4.30	4.30	4.30	4.30

**By the end of the training participants will be able to:**

- **Understand the process and procedures to conduct an early childhood inspection.**
- **Effectively evaluate the quality of provision in a setting using an early childhood framework.**
- **Have a clear understanding of the expectations for high quality early childhood provision.**

**By the end of the training participants will be able to:**

- **Apply knowledge and skills to gather an accurate and robust evidence base using early childhood framework standards.**
- **Summarise, triangulate and draw together a wide range of evidence to report overall findings.**
- **Provide informative, factual and supportive feedback to stakeholders.**
- **Adhere to the principles and protocols of the Inspectors Code of Conduct.**

Asma is an experienced early childhood expert and school inspector. She has taught across the age ranges, held senior positions of responsibility in UK schools and given intensive support to local authority schools to raise standards in her role as Early Years Teaching and Learning Adviser.

Asma is knowledgeable of the education scene in the Middle East; she has worked in the United Arab Emirates for the Ministry of Education as a School Evaluator and carried out a range of inspection types. Asma's responsibilities included ensuring school inspections were conducted in line with current early childhood pedagogy and she also successfully collaborated with UAE entities and international organisations to develop an early childhood evaluation framework.

Asma is skilful at designing and delivering a broad range of professional development training on early childhood and inspection matters; she has extensive experience of coordinating and facilitating training for both staff and senior leaders for UK and UAE entities.

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